



# BENITO SCHOOL PLAN 2022- 2023

<b>Expected Outcomes</b> What specifically are you trying to improve for student learning? (observable, measurable)	<b>Strategies</b> What actions will you take?	<b>Resources</b> What materials, websites and apps will you use?	<b>Indicators</b> How will you know that learning is improving?	<b>Responsible Parties</b> Who is responsible to ensure that outcomes are met?	<b>Recommended Professional Development</b>
<b>Math – Improving Outcomes for all learners</b> 1) Mental Math facts: addition, subtraction, multiplication, division. 2) Place Value 3) Problem Solving	<ul style="list-style-type: none"> <li>Inquiry based learning—build on observation and problem solving skills.</li> <li>Focus on math facts and skill-based strategies</li> <li>Provide rich learning experiences</li> <li>Activity and game based learning; individual math stations or rotating math stations</li> <li>Incorporate online videos, presentations and programming</li> <li>Pencil and paper tasks.</li> <li>Daily Math Problem Solving</li> <li>On-line applications</li> </ul>	<ul style="list-style-type: none"> <li>Celia Baron Thinking Strategies: Addition, Subtraction, Multiplication, Division</li> <li>JUMP Math slides and workbooks; Math Makes Sense</li> <li>K-4 Mathletics; Reflex Math</li> <li>mRLC Pacing Guides</li> <li>starfall.com; education.com; blookey.com; Math help scribbler</li> <li>Dreambox</li> <li>Generation Genius online videos</li> </ul>	<ul style="list-style-type: none"> <li>Attendance Records Report Cards</li> <li>Math fact data</li> <li>Mathletics progress reports</li> <li>mRLC NAP Assessment</li> <li>Mini quizzes</li> <li>Observation of hands on tasks</li> <li>Jump Math and Math Makes Sense assessments</li> </ul>	<ul style="list-style-type: none"> <li>Benito School Staff</li> <li>SVSD PLC Groups</li> <li>Administration</li> <li>Parents</li> </ul>	<ul style="list-style-type: none"> <li>MAPLE</li> <li>SVSD PD Committee</li> <li>mRLC NAP 6-8 Shannon Fullerton</li> <li>Math Manipulative training</li> </ul>
<b>Literacy – Improving Outcomes for all learners</b> 1) Language as Sense Making 2) Language as System 3) Language as Exploration and Design 4) Language as Power and Agency	<p><b>1)Access, use, build, and refine schema; select and use a variety of strategies; become aware of and articulate the ways that one engages with text</b></p> <ul style="list-style-type: none"> <li>Levelled K-4 Guided Reading Groups; Reading Recovery strategies</li> <li>K-8 Home Reading program</li> <li>Provide language rich learning experiences</li> </ul> <p><b>2)Recognize, apply, and adapt rules and conventions; identify, analyze and apply understandings of whole-part whole relationships</b></p> <ul style="list-style-type: none"> <li>K-8 focus on Writing skills (to include phonemic awareness, vocabulary, spelling, grammar, conventions, forms of writing, thesis statements, essay parts)</li> <li>K-8 focus on penmanship (printing and cursive) with Handwriting Without Tears Programming.</li> <li>Pen Pals</li> </ul>	<ul style="list-style-type: none"> <li>Nelson Literacy</li> <li>Literature</li> <li>Levelled Literacy</li> <li>Daily 3 and 5 Strategies</li> <li>Animated Literacy &amp; Lindamood; LIPS; Phonemic Awareness; Barton Reading and Spelling</li> <li>Words Their Way</li> <li>Gage/Plaid Phonics</li> <li>Evan Moor/StechVaughn Spelling</li> <li>Daily Comprehension; Daily Language</li> <li>Secret Stories</li> <li>RAZ Kids, Epic, No Red Ink, Google Docs, StarFall, Symwriter</li> <li>Use EDWIN, Google Docs and other Apps in Grades 5-8 ; Education.com; Peardeck</li> <li>Kahoot; Blookey</li> <li>Handwriting Without Tears Programming.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance Records</li> <li>Report Cards</li> <li>Student conferencing/observations</li> <li>Accelerated Reader and Fountas and Pinnell Benchmark Assmts.</li> <li>All assignments</li> <li>Observation survey</li> <li>Observation of products</li> <li>Paragraph and story writing rubrics</li> <li>Correct writing weekly</li> <li>Posts on See Saw</li> <li>Google Classroom</li> <li>Google Slides</li> <li>Pre-recording reading tests</li> <li>Post-recording reading tests</li> </ul>	<ul style="list-style-type: none"> <li>Benito School Staff</li> <li>Speech and Language Clinician</li> <li>SVSD PLC Groups</li> <li>Parents</li> </ul>	<ul style="list-style-type: none"> <li>mRLC Planning Using the ELA Curriculum: K-2 Brenna Smith; Gr. 4-6 Pam Bowles (share with Shannon Fullerton); Gr. 7-8 Peyton Bardwell</li> <li>MAPLE</li> <li>SVSD PD Committee</li> </ul>

	<ul style="list-style-type: none"> <li>• Great Canadian mail Race</li> </ul> <p><b>3)Research and study topics and ideas; interpret and integrate information and ideas from multiple texts and sources; manage information and ideas; invent, take risks, and reflect to create possibilities</b></p> <ul style="list-style-type: none"> <li>• Inquiry based learning - observation and problem solving skills.</li> <li>• Gr. 5-8 Novel Studies</li> <li>• Research projects (ELA, Science, Social Studies, Health)</li> <li>• Oral presentations; TUSC; Show &amp; Tell</li> </ul> <p><b>4)Recognize and analyze inequities, viewpoints, and bias in texts and ideas; investigate complex moral and ethical issues and conflicts; contemplate the actions that can be taken, consider alternative viewpoints, and contribute other perspectives.</b></p> <ul style="list-style-type: none"> <li>• Debates regarding current events/topics (ELA, Science, Social Studies, Health)</li> <li>• Research projects (ELA, Science, Social Studies, Health)</li> </ul>	<ul style="list-style-type: none"> <li>• Wet, Dry, Try (HWT)</li> <li>• NO Red Ink Premium for Grade 7 &amp; 8</li> <li>• Jennifer Serrevola: oral language</li> <li>• Symwriter K-4</li> <li>• Turtle Island Voices</li> <li>• Novels</li> </ul>			
<p><b>Student Engagement and Well-being</b></p>	<ul style="list-style-type: none"> <li>• Build Social-emotional Learning skills: a sense of pride, responsibility, independence, work ethic, emotional regulation, values</li> <li>• School-wide Behaviour System</li> <li>• Whole school daily mindful mantras</li> <li>• Classroom lessons</li> <li>• Whole group/small group, indoor/outdoor activities</li> <li>• Leadership roles for students</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://studentbehaviorblog.org/5-ts-for-mental-health-education-in-schools/">https://studentbehaviorblog.org/5-ts-for-mental-health-education-in-schools/</a></li> <li>• Sources of Strength <a href="https://sourcesofstrength.org/">https://sourcesofstrength.org/</a></li> <li>• Benito School Plan, Behaviour Matrix and Handbook</li> <li>• Staff Prof. Development Growth Plans</li> <li>• Restitution; Choice/Control Theory</li> <li>• Newsletter, Facebook, Website</li> <li>• Presentations: In person; video; virtual</li> <li>• Zumba; Go Noodle; Cosmic Kids; YouTube: This or That</li> <li>• Nutrition programs</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance Records</li> <li>• Behavior/Discipline data</li> <li>• Student Engagement</li> <li>• Students demonstrating self-regulation, empathy, compassion</li> <li>• Students volunteering, setting goals, problem solving.</li> <li>• Building connections and friendships</li> <li>• Academic progress</li> <li>• Conversations/communication with parents</li> <li>• Engagement in school activities</li> <li>• Parent Council membership</li> </ul>	<ul style="list-style-type: none"> <li>• Benito School Staff</li> <li>• Parents</li> <li>• SVSD Student Services Ach C: Patti Hack.</li> <li>• SVSD Psychologist: Ashley Sigurdson</li> <li>• SVSD Counsellors: Kerrilynn Behrman &amp; Jocelyn Bender.</li> <li>• Prairie Mtn Health: Occupational and Physiotherapist</li> <li>• Prairie Mtn Health: Mental Health: Erin Stadniuk; Medical Practitioners</li> </ul>	<ul style="list-style-type: none"> <li>• Sources of Strength Training</li> </ul>

				<ul style="list-style-type: none"> <li>• Parkland Health Authority: Jenny Ives</li> </ul>	
<p><b>Attain <i>mino-pimatasiwin</i> (the Good Life) by responding to Diverse Life Experiences</b></p> <p>a) Indigenous Inclusion</p> <p>b) Gender &amp; Sexuality Diversity</p>	<ul style="list-style-type: none"> <li>• Indigenous Inclusion PLC rep.</li> <li>• Multi-cultural activities: Grandmothers Walk; Every Child Matters; Truth and Reconciliation Week; Indigenous Games; National Indigenous Peoples Day</li> <li>• Expand the Indigenous Education library (Teacher Resources; Adult and Student Literature, Art Materials)</li> <li>• Indigenous Games</li> <li>• Cree Language Activities</li> <li>• Outdoor Classroom Activities &amp; Garden</li> <li>• “Country of the Week” cross-curricular studies</li> <li>• Outdoor Classroom ‘clipboard activity’</li> <li>• Whole school daily mindful mantras</li> <li>• Whole group/small group, lessons &amp; activities</li> <li>• Leadership roles for students</li> <li>• Athletic Events</li> <li>• Musical Events</li> <li>• Field trips</li> </ul>	<p><b>Indigenous Inclusion:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.edu.gov.mb.ca/k12/action_plan/mahtawisiwin.html">https://www.edu.gov.mb.ca/k12/action_plan/mahtawisiwin.html</a></li> <li>• <a href="https://nctr.ca/">https://nctr.ca/</a></li> <li>• Turtle Island Voices; Under One Sun</li> <li>• Barren Grounds, The Great Bear</li> <li>• Video presentations</li> <li>• “Country of the Week” studies: extended (cross-curricular)</li> <li>• Moose Hide Campaign</li> <li>• PRIDE Parade &amp; Celebration</li> </ul> <p><b>Gender and Sexuality Diversity:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.mbteach.org/pdfs/news/MTS_InclusiveLanguageBooklet_ENG.pdf">http://www.mbteach.org/pdfs/news/MTS_InclusiveLanguageBooklet_ENG.pdf</a></li> <li>• <a href="https://www.ctf-fce.ca/wp-content/uploads/2021/05/SVB5_AGD_EN_final_web-1.pdf">https://www.ctf-fce.ca/wp-content/uploads/2021/05/SVB5_AGD_EN_final_web-1.pdf</a></li> </ul>	<ul style="list-style-type: none"> <li>• Attendance Records</li> <li>• Behavior/Discipline data</li> <li>• Student Engagement</li> <li>• Manitoba Indigenous Games Competition</li> <li>• Building connections and friendships</li> <li>• Academic progress</li> <li>• Conversations/communication with parents</li> <li>• Engagement in school activities</li> <li>• Parent Council membership</li> </ul>	<ul style="list-style-type: none"> <li>• Benito School Staff</li> <li>• Parents</li> <li>• Crisis Centre Programs</li> <li>• MICHEF/CFS; Cree Nation</li> </ul>	<ul style="list-style-type: none"> <li>• MAPLE</li> <li>• SVSD PD Committee</li> <li>• Indigenous Inclusion Committee</li> <li>• SVSD PLC</li> </ul>