

RESOURCE TEACHER PROGRAM

Mission Statement

The Swan Valley School Division believes that each student has the right to develop as a confident and valued member of our society and should have an opportunity to receive a meaningful and appropriate educational program.

The Division further believes that the Resource Teacher is part of the total team responsible for the development of an environment most conducive to learning for all students.

Functions of the Resource Teacher across the Division

In addition, each school will develop a role statement specific to the needs of the school.

a. Coordination

1. Referrals

- a) Develop and maintain a system of in-school referrals.
- b) Coordinate referrals to clinicians, consultants and other agencies.

2. Assessment

Determine existing learning exceptionalities through:

- a) compilation of existing information on the student;
- b) observation of the student in different environments;
- c) discussion with student, parents and teachers;
- d) basic diagnostic testing;
- e) communications with, and referrals as necessary, to clinicians, consultants and support agencies.

3. Programming

- a) Design, monitor and evaluate programs for students with:

i) referring teacher and/or

ii) members of a team

that may result in a written Individual Education Plan and/or Individual Behaviour Plan.

b) Provide support to teachers and educational assistants in the delivery of programs and the use of materials.

c) Transitional planning for future environments.

4. Funding

a) Complete Level II & Level III applications.

5. Screening

Identify potential at risk students in:

a) Hearing

b) Vision

c) Language

b. Consultation/Collaboration

1. Communication

As a member of a team, the Resource Teacher may:

a) Share information regarding students with:

i) The Student Services Coordinator

ii) School staff

iii) Concerned professionals

iv) Parents or guardians

v) The student

b) Be an in-school contact with support agencies.



2. Personnel Support

- a) Schedule educational assistant support to individuals and classrooms.
- b) Monitor and evaluate in conjunction with school administrators.

3. Material Support

- a) Provide materials and/or suggestions and recommendations to classroom teachers for the purpose of classroom program modification and planning.
- b) Joint planning of instructional strategies with the educational team is necessary.

4. Future Planning

- a) Be involved with the planning of the future direction in school programming and policies.

5. Enrichment

Support enrichment initiatives through:

- a) Provision of enrichment materials for the purpose of challenging the gifted and talented in the classroom setting.

c. Direct Service

1. Diagnostic Teaching

Based on educational diagnosis, the Resource Teacher may:

- a) provide individual or small group instruction to determine appropriate teaching techniques and materials based on the student's strengths and needs.

Instruction takes place in the classroom or Resource Room.

- b) provide individual and/or small group instruction, of limited scope and duration, to students who are identified as needing either remedial assistance or programming beyond that provided in the regular classroom.

- c) model appropriate teaching techniques based on the student's strengths and needs.

d. Record Keeping

- a) Maintain a plan book or log book.
- b) Submit Resource reports along with class reports when requested.
- c) Maintain adequate records of student's progress.

e. Professional Development

- a) Attend monthly meetings under the direction of the Coordinator for the purpose of sharing information and in-servicing.
- b) Provide ongoing information and training to classroom teachers to assist them in dealing with special needs students.
- c) Promote awareness among staff by sharing news and recent developments in the field of special needs during staff meetings.

Evaluation

Evaluations are conducted by the Principal and the Coordinator as per Divisional schedule.