



SELECTION OF MATERIALS

The Division selects and authorizes materials and resources for use in its schools which are consistent with Manitoba Curriculum requirements and guidelines and supplement curriculum objectives.

The following is the selection process used in schools for the selection of materials - books, magazines and audio visual aids:

1. Selection refers to the process of choosing and acquiring book and non-book materials for use in school libraries and with school curriculum. It is further recognized that selection is a continuous process and does not take place merely once or twice a year. New and replacement titles as well as materials to meet areas of new need, require constant attention. The Principal shall have final authority with regard to materials selection in the school.
2. The Division accepts, for curriculum purposes, materials authorized by the Department as the basis for materials selection. As much as possible, selection is done from recognized sources and selection aids. Such selection ensures the merit and relevance to the users of the materials selected.
3. Our libraries do not condone the acquisition of materials which are considered to be offensive or openly subversive. At the same time, the libraries attempt to make available books and other materials of a wide variety, for the purposes of supporting the curriculum and providing social and recreational reading.

It is recognized that individual standards as to what materials, particularly reading materials, are acceptable for children in schools may vary from what the school and even provincial curriculum guidelines and requirements determine to be appropriate. So as to ensure that individual concerns can be considered for their merit, the following process shall be used by schools in addressing concerns by the public on material(s) selected for usage in schools:

1. The concern will be registered with the Principal on an information form available at the school (see below) as a first step. This provides for a full reporting on the extent and nature of the concern.
2. The Principal and staff involved will consider the written concern and reply.



3. If not satisfied with the school reply, an appeal which should include the information form and Principal reply can be directed to the Superintendent for consideration and reaction.
4. A final appeal can be directed to the Board of Trustees whose decision shall be final.

SWAN VALLEY SCHOOL DIVISION
CITIZENS' REQUEST FOR RECONSIDERATION OF
LIBRARY OR TEXT BOOKS, BOOKS AND/OR MEDIA MATERIAL

Author _____

Title _____

Form of Material: Book _____ Other (Specify) _____

Request initiated by _____

Address _____

Complainant represents:

Himself/ _____ Organization _____ Other Group _____

Herself _____ (Identify) _____ (Identify) _____

1. To what in the book or material do you object? (Please be specific; cite pages and/or topics. Give examples.)

2. What do you feel might be the result of reading this book or using this material?

3. For what age group would you recommend this book/material? _____

4. Is there anything good about the book/material?



5. Did you read the entire book/material? _____ What parts? _____

6. Are you aware of the judgement of this book/material by literary critics?

7. What do you believe is the theme of this book/material? _____

8. What would you like done about this book/material

_____ do not assign it to my child;

_____ withdraw it from all students as well as my child;

_____ send it back to the publisher for reevaluation.

9. In its place, what book/material of equal literary quality would you recommend that would convey as valuable a picture and perspective of our civilization?
